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|   |  **HANDOUTS 2** |  |
| TEACHER´S NAME: Mercedes Erices Cortés | **LEVEL: 1er NIVEL MEDIO “ “** |
| STUDENT´S NAME:  | DATE:  |  |
| APRENDIZAJES ESPERADOS:* Comprender textos escritos simples de tipo instructivo, descriptivo, y narrativo de al menos 300 palabras.
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| **Indicaciones generales:**1. Lea cuidadosamente las instrucciones para realizar el trabajo.
2. Desarrolle esta guía en su cuaderno.
3. Use el diccionario si es necesario.
4. Revise su escritura cuando corresponda.
5. Guarde sus trabajos. Estos serán evaluados.
6. Si tiene alguna duda, puede realizarla en el siguiente correo; proferices@gmail.com
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**I. ORDINAL NUMBERS.**

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| INTRODUCTION:En la guía anterior identificamos los números cardinales y con ellos, escribimos cantidades.Ej.: 340= three hundred and fortyAhora identificaremos los números ordinales. Usamos estos números para indicar el orden de las cosas. Además, en Inglés, se usan también para decir las fechas.Ej.: 1° = primer**o** En Castellano, la última letra de la palabra “primer**o**”acompaña al número**En Inglés**, las dos últimas letras de la palabra acompañan al número.Ej.: 1st = fir**st (**primero**)** |

|  |  |  |  |
| --- | --- | --- | --- |
| 1st  | Fir**st** | 17th  | Seventeenth |
| 2nd | Seco**nd** | 18th | Eighteenth |
| 3rd | Third | 19th | Nineteenth |
| 4th | Fourth | 20th | Twentieth |
| 5th | Fifth | 21st | Twenty first |
| 6th | Sixth | 22nd | Twenty second |
| 7th | Seventh | 23rd | Twenty third |
| 8th | Eighth | 24th | Twenty fourth |
| 9th | Ninth | 25th | Twenty fifth |
| 10th | Tenth | 26th | Twenty sixth |
| 11th | Eleventh | 27th | Twenty seventh |
| 12th | Twelfth | 28th | Twenty eighth |
| 13th  | Thirteenth | 29th | Twenty ninth |
| 14th | Fourteenth | 30th | Thirtieth |
| 15th | Fifteenth | 31st | Thirty first  |
| 16th | Sixteenth  | 32nd  | Thirty second |

**II. LOOK AT THE CALENDAR.**

 **Here we have the days of the week and months of the year.**

  **JULY**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | **SATURDAY** | **SUNDAY** |
|  |  | 1 | 2 | 3 | 4 | 5 |
|  6 | 7 | 8 | 9 | 10 | 11 |  12 |
| 13 | 14 | 15 | 16 | 17 | 18 |  19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |

**III. 🖊WRITE THE MEANING IN SPANISH.**

 **(Escriba el significado en español)**

|  |  |  |  |
| --- | --- | --- | --- |
| **MONTHS OF THE YEAR** |  | **DAYS OF THE WEEK** |  |
| January | Enero | Monday | Lunes |
| February |  | Tuesday |  |
| March |  | Wednesday |  |
| April |  | Thursday |  |
| May |  | Friday |  |
| June |  | Saturday |  |
| July |  | Sunday |  |
| August |  |  |  |
| September |  |  |  |
| October |  |  |  |
| November |  |  |  |
| December  |  |  |  |

**IV. QUESTIONS AND ANSWERS**

 **🖊 ANSWER THE FOLLOWING QUESTIONS ACCORDING TO CALENDAR GIVEN ABOVE.**

 **(Responda las siguientes preguntas de acuerdo al calendario dado arriba)**

**Example:**

 1.What’s the date of the first Thursday? (Qué fecha es el primer jueves?)

 It´s July, Thursday, 2nd (Es Jueves 2 de Julio)

2.What’s the date of the first Tuesday? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.What’s the date of the second Monday?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.What’s the date of the last Sunday?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.What’s the date of the last Wednesday?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.What’s the date of the last Friday?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.What’s the date of the last day of the month?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**V. PERSONAL PRONOUNS**

 Los pronombres personales nos sirven para hacer referencia a las personas o sujetos que intervienen en un enunciado. Su función es sustituir al sustantivo cuando éste ha sido omitido.

Ejemplo:

 **Juan** y **María** are good students.  **Juan and María** son buenas estudiantes.

They are good students. **Ellos** son buenas estudiantes.

**Pedro** is a teachers. ![C:\Users\Mercedes Erices\AppData\Local\Microsoft\Windows\INetCache\IE\HO0X3QV7\un-uomo-con-un-libro-al-lavoro-disegni-da-colorare[1].jpg]() **Pedro** es un profesor.

 **He** is a teacher. **Él** es un profesor

|  |  |
| --- | --- |
| **PERSONAL PRONOUNS** | **PRONOMBRES PERSONALES** |
| **I** | Yo |
| **YOU** | Tú |
| **HE** | Él |
| **SHE** | Ella |
| **IT** | Él o ella ( se refiere a **un** animal o **un** objeto) |
| **YOU** | Ustedes |
| **WE** | Nosotros / Nosotras |
| **THEY** | Ellos / Ellas |

**VI. 🖊 REPLACE THE NAME OR NAMES BY THE CORRESPONDENT PERSONAL PRONOUN.**

 **(Reemplace el nombre o nombres por el pronombre personal que corresponda)**

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| **“YOU, HE, SHE, IT, WE, THEY”** |

|  |  |  |
| --- | --- | --- |
| 1 | Horse… | It (él) |
| 2 | The horse and the dog… | They (ellos) |
| 3 | You and Dave…  | You (ustedes) |
| 4 | Susan… |  |
| 5 | Plane… |  |
| 6 | Children… |  |
| 7 | Car… |  |
| 8 | The car and the train… |  |
| 9 | Dogs… |  |
| 10 | Tom… |  |
| 11 | School… |  |
| 12 | Mr. Green… |  |
| 13 | Your mother… |  |
| 14 | Ann and Kate… |  |
| 15 | Jack and I… |  |