



Profesora Miryam Bedwell
Inglés Unit 2 (JULIO) / 8º Básico

Nombre: _____

CLASE Nº 1	OA 1 Escuchar y comprender información explícita de una conversación OA 5 Leer y demostrar comprensión de oraciones y textos simples OA14 Completar y escribir, de acuerdo a un modelo (ejemplo)			
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Class 1: Listening

Interview A good night's sleep

Concepto Clave: ACTIVITIES /actividades

Presentación de la información:

En la siguiente clase vamos a trabajar con el diálogo escuchado "Interview A good night's sleep" nuestro tema central es una entrevista que se le realiza a un médico acerca de tips para dormir bien. Es muy importante que prestes atención a las palabras claves que conozcas que escuches, nombres y cantidad de personas que hablan, información que te permita entender la idea central.

Transcript: transcripción de audio(diálogo)

Host: At exam time it is important to sleep well. Today we have Doctor Baker with us in the studio and he is going to give us five top tips for getting a good night's sleep. Welcome to the show, Doctor Baker.

Dr Baker: Thank you. It's great to be here. Let's start with tip one. Don't go to bed with the television on. Some people think they can sleep well with the TV on, but the noise and lights mean you don't really sleep well, so turn it off!

- Tip two: Don't think too much before bedtime. Do your hardest homework earlier in the evening. Do easier homework later. If your brain is too busy and full of ideas it takes longer to get to sleep.
- Tip three: Don't play video games for an hour before you go to sleep. They also make your brain too busy and active.
- Tip four: Turn off your cell phone when you go to bed. What is so important that it can't wait until the morning? If possible, leave your phone in another room.
- Tip five: Play music if you like. But don't play it too loud. Turn the sound down low.

Host: Thank you, Doctor. That is very useful advice for our young listeners.

Práctica guiada:

1. Circle True or False for these sentences. **Encierra en un círculo True(verdadero) false (falso) según corresponda.**

- | | | |
|---|-----------------|------------------|
| 1. The guest in the studio is a teacher. | True | False |
| 2. Some people can sleep well with a television on. | True | False |
| 3. It is bad to think a lot before going to bed. | True | False |
| 4. It is good to play video games before bed. | True | False |
| 5. It is good to turn your mobile off when you go to sleep. | True | False |
| 6. It is bad to play loud music while you sleep. | True | False |

Práctica independiente:

2. Fill the gaps with an activity from the box to complete Dan's diary.
Escribe las actividades que Realiza Dan en sus horarios correspondientes

earlier in the evening	Welcome	Turn off	useful advice
great to be here		down low	

1. _____ to the show, Doctor Baker.
2. Thank you. It's _____. Let's start with tip one.
3. Do your hardest homework _____.
4. _____ your mobile when you go to bed.
5. Play music if you like. But turn the sound _____.
6. That is very _____ for our young listeners.

Contesta: en español.

1. ¿Qué te dificultó más de la actividad?
2. ¿Lograste entender de qué se trataba el diálogo?
3. ¿Qué estrategia utilizaste para comprender?

La próxima evaluación formativa será acerca de este diálogo así que, y realiza todas las actividades propuestas, presta atención a las palabras que no conozcas, tradúcelas y concéntrate. TU PUEDES!!!