



CLASE Nº 1	OA 1 Escuchar y comprender información explícita de una conversación OA 8, 9 Leer y demostrar comprensión información entregada OA14 Completar y escribir, de acuerdo a un modelo (ejemplo)			
FECHA ENTREGA	21 a 25 agosto maximo	MEDIO ENTREGA	profe.miryam.pjq@gmail.com	RECUERDA: usa google traductor o diccionario para ayudarte

Class 1: Listening

Concepto Clave: ACTIVITIES /internet

Online safety conversation

Presentación de la información:

En la siguiente clase vamos a trabajar con el diálogo escuchado "Online safety conversation" nuestro tema central es una conversación que se le realiza una madre y su hijo acerca de navegar por internet. Es muy importante que prestes atención a las palabras claves que conozcas que escuches, nombres y cantidad de personas que hablan, información que te permita entender la idea central.

Transcript: transcripción de audio(diálogo)

Charlie: Mum! That's my computer!

Mum: I know, I know. Don't worry, I'm changing your privacy settings.

Charlie: Privacy settings?

Mum: Yes. There are privacy settings on your social networking sites. Your account is totally public at the moment, and you're logged in!

Charlie: Oh. What are the privacy settings for?

Mum: To make you safe online. You want to be safe, don't you? And for the right people to see your information, not EVERYONE.

Charlie: Everyone?

Mum: Yes. If you don't change your privacy settings, when you upload a photo, anyone can see it. It's important to change them so only your friends can see them. You don't want everyone to see everything, do you?

Charlie: No! But I can delete things, can't I?

Mum: Well, you can, but it's very difficult. Some things stay there forever.

Charlie: That's really scary, Mum.

Mum: Don't worry, but you must learn how to stay safe. You mustn't tell anyone your password!

Charlie: I won't!

Mum: Crazy Charlie one two one, isn't it?

Charlie: Mum! Yes, it is. How ...

Mum: It's on your notebook. Right there. On your desk. It isn't a very secret place, is it?

Charlie: No, it isn't.

Práctica guiada:

1. True or False for these sentences. **Marca True(verdadero) false (falso) según corresponda.**

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|--|------|-------|
| 1. Charlie's mother is doing something with his computer. | True | False |
| 2. Charlie isn't logged in at the moment. | True | False |
| 3. If you don't change your privacy settings, everyone can see your information. | True | False |
| 4. It is easy to delete everything you put online. | True | False |
| 5. Charlie's mother knows his password. | True | False |
| 6. Charlie's notebook is in a secret place. | True | False |

Práctica independiente:

2. Match the two parts of the sentence and write a–f next to the numbers 1–6. **Une las partes para completar la idea escribe de la a-f en la columna de los números 1-6**

- | | |
|---------------------------|---------------------------------|
| 1..... Charlie's account | a. is on his desk. |
| 2..... Charlie's mum | b. is totally public. |
| 3..... Anyone can | c. is in his notebook. |
| 4..... CrazyCharlie121 | d. see Charlie's photos. |
| 5..... Charlie's password | e. wants him to be safe online. |
| 6..... Charlie's notebook | f. is Charlie's password. |

3. Translate the text. **Traduce el texto.**

4. Anota 5 palabras en inglés y español del Challenge de esta semana

Contesta: en español.

1. ¿Qué te dificultó más de la actividad?
2. ¿Lograste entender de qué se trataba el diálogo?
3. ¿Qué estrategia utilizaste para comprender?